



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SWAMI SHUKDEVANAND COLLEGE
Name of the head of the Institution		Dr. A. K. Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05842240204
Mobile no.		9415725333
Registered Email		iqacsscollegespn@gmail.com
Alternate Email		aagrarwal160@gmail.com
Address		Mumukshu Ashram, Shahjahanpur (U.P.)
City/Town		Shahjahanpur
State/UT		Uttar pradesh
Pincode		242226
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anurag Agarwal
Phone no/Alternate Phone no.	05842240204
Mobile no.	9415725333
Registered Email	aagarwal160@gmail.com
Alternate Email	iqacsscollegespn@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sscollegespn.org/sites/default/files/5feb303022cf1_agar_report.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.sscollegespn.org/academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	7850	2006	17-Oct-2006	15-Oct-2011

6. Date of Establishment of IQAC

10-Jan-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Research Methodology	01-Jul-2018 07	92

Introduction and Workshop on Gender Audit	16-Aug-2018 01	71
Workshop on How to Write research Paper	28-Sep-2018 02	132
Training Program on the application of Inflibnet Library	20-Dec-2018 01	74
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of Gender Audit, Plan for membership of Inflibnet Library, Introduction of Mentor mentee System, Publication of Handbooks for Various Stakeholders

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
----------------	-----------------------

Publication of Handbooks for Various Stakeholders	Achieved
Plan for membership of Inflibnet Library	Achieved
Introduction of Gender Audit	Maintaining of safe, healthy and congenial ambiance among girl students
Introduction of Mentor mentee System	Achievement of identification of Uniqueness of Students and learnercentric approach developed in students
Installation of Solar Power System	Achieved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Managing Committee	26-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2019
--------------------	------

Date of Submission	26-Feb-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	No
---	----

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum designed by M.J.P. Rohilkhand University, Bareilly. At the beginning of every academic session, the institution prepares an academic calendar. The HoD's of different departments conducts academic planning to execute the curriculum effectively. Faculty members of various departments discuss the syllabus and plan the activities to execute the syllabus within stipulated time. The College receives regular updates from the Board of Studies of various subjects regarding the changes and modifications in the curriculum. The faculties receive all sort of support from the University and college to execute the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit test.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Teaching and School Experience	82
MEd	Dissertation	23
BCom	Finance	58
MCom	Commerce	1
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution obtains feedback on curricular aspects and courses from different stake holders such as students, alumni, parents, employers. The institution has established an academic audit committee in order to ensure and analyze the academic excellence at students and faculty levels. Periodical analysis is made by academic audit committee from the following- student performance, faculty performance in every academic session, utilization of infrastructure and requirements for quality enrichment Feedback given by various stakeholders and analyzed and suitable action is taken so as to satisfy the expectations of students, parents and employers. This further helps us to improvise our curricular activities as per the expectations of stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4237	680	44	29	Null

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. All teachers of the Institute work as Mentors to the students allotted to them. Students will have to go and meet their Mentor at least once in a month for guidance. The students must feel free to confide in their Mentors, their Academic problems. The students will have to meet the Mentors when they are called for. The students take the prior permission of the Mentor before they absent themselves from classes. They have to submit a leave note for the absence for a period / day / days to the Mentor. The condonation of shortage of attendance will be recommended on the basis of leave records and recommendation of Mentor. The Mentor will note the performance of the students in tests and examinations and also the behaviour of their wards. The Principal will recommend the name of students for Fee Concessions, Free ships, free mid-day meal and for Annual and Public Examinations, on the basis of the reports of Mentor. Students are encouraged via remedial coaching courses and mentoring, Students for the final year are mentored by dismissed students/Alumni to help

them evaluate job profiles and career profiles after completion of their graduation. Guest lecturers and visiting lecturers are also organized. After graduation, overall progress and further educational courses. Students are encouraged to attend numerous lectures, workshops, Seminars and symposia. Topic wise, special remedial classes for slow learners are offered. The mentors provide different guidance for learners, such as—Grievance Redressal Cell. It was formed for the listening and execution of student grievances. The placement cell was set up to provide B.Ed. with information relevant to placement services.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4928	73	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
99	73	26	2	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Assessment having weightage in internal marks, depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. End semester Internal Examination - written examinations are held every year wise and semester wise in different courses. The weightage of end semester internal examination and year end examination vary from course to course. Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination is decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop. The institute provides academic counselling

through parent teacher meeting (PTM) periodically to enhance the communication between parents-teachers-students. Teachers verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance and unit tests. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our is an affiliated college, the calendar of University is adhered to in addition to this an academic calendar is prepared by the college, which contains a list of all the interactive and innovative programmers to be conducted by the college both at the faculty and students level. An IQAC calendar is also prepared, this enumerates academic programmers and activities for quality enhancement.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sscollegespn.org/course-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sscollegespn.org/student-satisfaction-survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Physical Education	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	4	188	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	Department of Social Forestry	11	54
Environmental Awareness	Prathvi (NGO)	2	25
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	Rotary Club, Shahjahanpur	Plantation of Herbal and Medicinal Plants	13	165
Voter Awareness	Rotary Club, Shahjahanpur	Oath for Voting	10	175
Women Empowerment	Rotary Club, Shahjahanpur	Seminar	2	76
Swachh Bharat Mission	Prathvi (NGO), Shahjahanpur	Swaachh Gram Abhiyan	2	25
Swasth Bharat	Sankalp (NGO), Shahjahanpur	Yoga Shivir	4	82
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	734045

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41970	3736248	513	136771	42483	3873019
Reference	1597	677926	20	23750	1617	701676

Books						
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	12	6480	12	7560	24	14040
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	64	Nil	10	Nil	74	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	146	3	6	0	0	8	13	50	0
Added	25	0	0	0	0	0	0	0	0
Total	171	3	6	0	0	8	13	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	1200000	1248018

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in

SS College Shahjahanpur are regularly maintained, and it is very carefully ensured by the authorities that there should be a maximum benefit taken from the infrastructure for the sake of the students as well as teaching and non teaching staff. Staff members are deputed to ensure maintenance of the campus.

There are various committees of the college like Library, Sports, Website Development, Gardening, and Scholarships are always ensured for an adequate use as well as proper maintenance and upkeep. An adequate budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the maximum use of infrastructure which is accessible to the students and staff of the college. A few lectures are also delivered in the classrooms with projector, microphone and speakers. The college is always cautious of using new audiovisual pedagogical techniques during the teaching process. The College proudly possesses Dr Radhakrishnan Epoch study Centre with a well-equipped and rich library on Dr Radhakrishnan. The College also posses a rich Computer Lab which has been set up to be used by the students of Computer science as well as enthusiast teachers. Besides the college also possesses a language Lab where teachers as well as students join the classes to regularly update and enhance their communication skill. The rich college Library is used by two research centres and research scholars and students make extensive use of the facility for reading and research. The campus also provides facilities such as Common Room and Gymnasium. First aid facility is also available in the campus for the students. Each and every department, Library and administration section of the college have undergone computerization. The library is partially digitized and yet is open even after class hours. The various committees as well as the library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco-friendly and green campus is of prime importance in the college. And hence the college authorities regularly take care of plantation activities in the college. For the betterment of the personality of the students. Sports activities are prioritized resulting in which the college students participate in the university and inter university games and win prizes also. The games like Table Tennis, Baseball, Volleyball, Badminton Court and Indoor stadium are few of the highlights.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship State Govt	2063	20767007
Financial Support from Other Sources			
a) National	0	Nil	Nil
b) International	0	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	06/02/2019	54	In House

Personal Counselling	10/12/2018	45	In House
Backlog Classes	26/09/2018	52	In House
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for NET/SLET Exams	20	Nil	6	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	14	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	13	BA	Hindi	SS College Shahjahanpur (UP)	MA
2018	14	BA	English	SS College, Shahjahanpur (U. P.)	MA
2018	13	BA	Economics	SS College, Shahjahanpur (U. P.)	MA
2018	21	BA	Sociology	SS College, Shahjahanpur (U. P.)	MA

				P.)	
2018	11	BA	Political Science	SS College, Shahjahanpur (U. P.)	MA
2018	20	BA	Home Science	SS College, Shahjahanpur (U. P.)	MA
2018	7	BA	History	SS College, Shahjahanpur (U. P.)	MA
Nil	54	B.Com.	Commerce	SS College, Shahjahanpur (U. P.)	M.Com.
Nil	21	B Ed	Teacher Education	SS College, Shahjahanpur (U. P.)	MEd
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho Tournament 6	Inter Faculty	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution nominates some topper students for active participation of students in various academic activities as student council. This student council also acts as the liaison between the principal, faculty and the students. The president, vice president and secretary of the council are members of IQAC as well as various committees of the institution for the smooth implementation of various policies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

632

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Swami Shukdevanand College has a decentralised style of working. • We have open door policy. Here anyone can directly talk to Principal or Management by taking permission. • For participative management, the member of managing committee, HODs, Faculty and student representatives form the core part of the IQAC team. • We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every semester. Subject notes prepared by faculty are available at the college website for reference. • Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department, Class Coordinator and faculty representative.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is initiated by the MJPRU Bareilly with online filling of admission forms and on the basis of merit list the college gives admission to the students. The students follow the online process of admission and the teachers finally, after careful scrutiny of the document submitted by the students at the time of online admission, give admission to them.
Human Resource Management	The college remains a transparent in its administration and always follows the rules and regulations lead down by authorities like Director of Higher

Education, Government of UP, UGC, NCTE, MJPRU etc. During recruitment, CAS, Superannuation. The constitution of many statutory bodies like IQAC Grievances Redressal Cell along with this, induction programs, encouragement of the professional growth of the staff and welfare activities, and felicitation of the staff on the completion of the services has developed a quality consciousness among the staff members and has left an upward.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure of the library caters to the diverse needs of each and every department. A few classrooms have been installed LCD Projectors so that classroom teaching could have an audiovisual support. The college library also caters to the diverse needs of the students and responds to the suggestions received from the teachers and students.

Research and Development

The faculty members of the college are motivated to take part in the workshops conference and various training programs as well as the teachers are inspired to apply for research grant, minor-major project etc. Besides, the commerce department and the teacher education department provide the facility of Ph.D. also and a number of research scholars have completed and awarded Ph.D. hence the research culture is well groomed and accelerated by these departments.

Examination and Evaluation

The examinations of the institute are scheduled as for the prescribed university timetable and the college timetable is also planned so that a smooth conduct of the exam may occur. The exams are conducted smoothly and the faculty members of the college take part in the evaluation process held in the university premises.

Teaching and Learning

he college regularly monitors the academic calendar and the principal as well as the hods remain causes about 100 coverage of the syllabi endorsing of innovative method adopted by teachers. With an adequate infrastructure support of internet, computer, Library collection of upgrade, upgrading laboratories and safety devices and subject associating activities, and educational tools and

	fields visit the students are provided and additional inside into learning.
Curriculum Development	Swami Shukdevanand College is affiliated to the MJPRU Bareilly and therefore the college follows the syllabus designed by the MJPRU. However, a few faculty members give valuable inputs in the revision process of the syllabus. Besides the syllabus is adhered by all the faculty members and the syllabus is timely completed by them which is also ensured by IQAC of the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Various college activities for students and visitors are posted on the college website. The college regularly enhances the power backup facility for laboratories. Library uses SOUL 2.0 for organizing its books. Timetable and academic calendar is planned and uploaded on the website . We have an ICT enabled Seminar Hall that facilitates video conferencing.
Administration	<ul style="list-style-type: none"> • The awareness among students are created through the College website, Academic calendar, Circulars, Grievance Redressal Committee. • The College regularly enhances the Internet connectivity facility. • CCTV cameras are installed in the college campus.
Student Admission and Support	Online registration by students on University Website. The system also helps save time and the whole process reduces paper usage. Examination forms are filled online and their admit card is generated online. Every notice related to students is uploaded in the Website of the College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	19/01/2019	25/01/2019	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Null	Null	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institute conducts internal audit every year during the month of March. This is done by a professional chartered accountant. External audit is done by Govt. of U.P.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

4218777.06

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	AAA Committee of the college

Administrative	No	Nil	Yes	AAA Committee of the college
----------------	----	-----	-----	------------------------------

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Induction programme is organized for the first year students along with their parents and teachers. At the end of the internal assessment the parents are invited and teachers give the feedback about the students. The Farewell program is organised for the final year students in the end of the session to honour and felicitate the students with their parents and teachers. The Members of parents teacher Association constantly strive for the betterment of the education of the students and the progress of the college.

6.5.3 – Development programmes for support staff (at least three)

Workshop on "Communication Skills and Professional Development for support Staff. Workshop on Application of MS Word for support Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of Academic and Administrative Audit. 2. Introduction of Student Satisfaction Survey. 3. adequate drinking water facility. 4. Introduction of Gender Audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on titled "Research Methodology	01/07/2018	01/07/2018	07/07/2018	80
2018	Workshop on "How to Write research Paper	28/09/2018	28/09/2018	29/12/2019	67
2019	Workshop on "Communication Skills and Professional Development for support Staff.	19/01/2019	19/01/2019	20/01/2019	45
2019	Workshop on Application of MS Word for support Staff	13/02/2019	13/02/2019	14/02/2019	44

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Human Rights and Women Empowerment	01/08/2018	03/08/2018	140	110
Gender Inequality and Women Empowerment	14/10/2019	20/10/2019	170	136

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual	18/07/2018	A Human Resource Manual is an archive containing Human Resource Management data The HR Manual conveys the strategies of organizations relevant to their representative administration and the relation between management/chiefs and representatives or specialists. The HR

		<p>manual offers advice and versatility for human resource management. The contents of the employee handbook or any other internal document used by the management are all intended to explain the working procedures, recruiting process and termination process.</p>
Student Handbook	18/07/2018	<p>The college policies and procedures, general rules, syllabus, summary, list of holidays, list of committees, administrative office functions, and other useful information are provided in the student handbook. The student handbook should be thoroughly checked by all students and their parents/guardians, as its content is binding on all college students.</p>
Faculty Handbook	18/07/2018	<p>The Faculty Handbook is a faculty guide which is intended to provide general knowledge about the college and some of the most relevant policies and procedures of the college as they relate to the college faculty. The policies outlined as in place from time to time in the Faculty Handbook form part of the basic understanding of employment between members of the Faculty and the College. Other policies and recommendations for colleges are available here.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus has lush green landscaping of plants and trees and the college campus accelerates the feeling of eco-friendliness through various activities like :

- Coverage of Whole campus with Solar Energy and Installation Solar Power Plant in the campus.
- of Swachh Bharat Abhiyan -Poster Making Competition-
- Plantation Drive
- Awareness about deforestation Students participate in campaigns like "Adopt a tree"
- Swachhta Pakhwada- Cleanliness Drive
- No Plastic Campus
- Green landscaping with trees and plants
- Conservation native species of plants and trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Women Empowerment Plantation Programme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sscollegespn.org/about-us/vision-and-mission>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Swami Shukdevanand College is driven by the educational ideals of HH Swami Shukdevanand Ji Maharaj who is the founder of the Institute. HH Swami Ji was an ardent votary of Educational upliftment of the society. Swami Ji believed in imparting holistic education with emphasis on character building to create good citizens who can contribute effectively towards nation building. The Managing Committee of the Institution has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college. The college has earned wide reputation for distancing itself from commercialization of education. The college never charges any donations or any sort of capitation fee for admission. The college management always follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. The College always attempts to inculcate a deep sense of Discipline in its functioning so that it may ensure its students to build high levels of dedication towards the nation and society.. The college discipline is implemented by Principal, Proctorial Board, Women Cell, and other Discipline committees with emphasis on maintaining attendance and abiding by other rules and regulations issued by college authorities.. The college adopts an inclusive education policy to ensure education to all without any discrimination. The college adopts collaborative and participative functioning wherein policy decisions right from the managing committee are taken after deliberations and brainstorming sessions with the heads at different levels. The college conducts Academic, Committee and Administrative Audits annually. Staff induction programmes, timely promotion of professional growth of the staff, permission to participate in FDP and welfare activities are some of the practices created a conducive ambience contributing to developing a disciplined and good work culture. The generation of Impartial administrative practices enhance trust in the minds of staff leading to stability, security and a sense of belongingness to the institution. The college ensures hundred percent coverage of syllabi in order to create a strong academic culture in college. Quality enhancement initiatives such as Department Recognitions have resulted in developing a positive attitude leading to an upward spiraling effect in several areas. The students the main stakeholders of the Institution and hence they are allowed to participate at various levels to nurture them to become an ideal citizen. The college has several committees set up for the academic and administrative purposes. Here students' representatives are interact and participate for the development of

the Institution e.g. IQAC, Alumni and Library etc. The participation of the students in such committees develop their leadership qualities, communication skills and personality.

Provide the weblink of the institution

<http://www.sscollegespn.org/>

8.Future Plans of Actions for Next Academic Year

Introduction of Green Audit Plan for the promotion of ICT Tools in teaching Plan for the emphasis on the skill development in girls