

# Lesson Plan

Subject : **English (Prose)**

Topic : **The Magic Show**

Date : .....

Class : .....

Name of School : .....

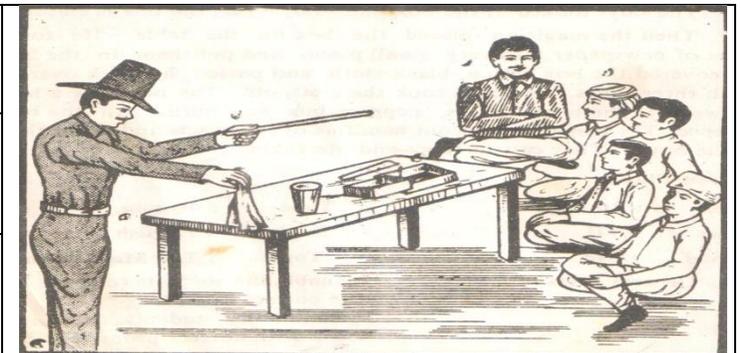
Period : .....

Time : .....

<b>General Aims</b>	1. To enable the pupil to read English passage loudly with correct pronunciation and with desirable stress.
	2. Enrich the active and passive vocabulary of the students.
	3. Help the students to comprehend the passage and grasp its substance and meaning.
	4. Enable the students to get enjoyment by doing silent reading.
	5. Develop their imaginative powers.
	6. Enable them to express orally and in writing - what they have read.

<b>Specific Aims</b>	1. To enable students to get the idea contained in the passage.
	2. To enable students to pronounce words properly As. Magician, Knife, Arranged etc.
	3. To enable students to know meaning of the words As. Trick, Tore, Heap etc.

<b>Material Aids</b>	1. Ordinary Classroom equipment as Chalk, Duster etc.
	2. A Chart showing the scene of the magic show.
	3. Objects as a handkerchief, box etc.



<b>Previous Knowledge</b>	The students have previous similar knowledge about the magic show.
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<b>Introduction</b>	Pointing towards the pictorial chart, the teacher will ask the following questions -		
	<b>Sr.</b>	<b>Pupil Teachers Activity</b>	
	1.	Q.1.What are these Children doing?	
		<b>Students Activity</b>	
	2.	Q.2.Where is this man standing?	Ans. They are sitting on the floor.
	3.	Q.3.What has he got in his hands?	Ans. He is standing near the table.
	4.	Q.4.What is he doing with them?	Ans. He has got a stick and a piece of cloth in his hands.
			Ans. Problematic Question.

<b>Statement of Aim</b>	Now, we shall study who this man is and what he is doing with the things that he has in front of him.
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<b>Presentation</b>	The lesson plan will be taught in two Units -				
	<b>Unit - I</b>				
	<b>One Day-----other things.</b>				
	Teaching Point	Pupil Teacher's Activity		Students' Activity	Method/Devices/ B.B. Work
	Model Reading	The pupil teacher will read the passage aloud with correct pronunciation intonation and stress.		The students will listen attentively	Text Book
	Pronunciation drill	The Pupil teacher will pronounce the difficult words with the help of Flash Cards		The students will repeat the difficult words after her.	Flash Cards
		<b>Word</b>	<b>Phonetic Transcription</b>		
		Magician	Magi-ci-an		
		Knife	Kni-fe		
		Arranged	Arr-anged		
	Imitation Reading	The Pupil teacher will ask three to four students to read the passage one by one.		The students will read the passage properly.	
	Word Exposition	The pupil teacher will explain the meaning of some difficult words.			Word Meaning
		<b>Word</b>	<b>Meaning</b>	<b>Device</b>	<b>Usage</b>
		Handkerchief	रुमाल	Direct Method	(Showing a handkerchief) This is Handkerchief.
		Arranged	क्रम में रखा	Direct Method	(After arranging some books) I arranged my books on the table
		Box	डिब्बा	Direct Method	(Showing a small box) This is a box.
	Silent Reading	The pupil teacher will ask the students to read the passage silently and she will supervise the class.		The student will read the passage silently.	
	Comprehensive Questions	The pupil teacher will ask some questions for the understanding of the passage.		The students will respond.	
		<b>Q.1.</b> Where was the magic show Shown?		<b>Ans.</b> The magic show was shown in school.	
		<b>Q.2.</b> Who was Mr. Parshuram?		<b>Ans.</b> Mr. Parshuram was a magician.	
		<b>Q.3.</b> Who comes to see the magic show?		<b>Ans.</b> The pupils and the teachers come to see the magic show.	

	Blackboard summary and supervision	The pupil teacher will ask the students to note down the black board work and she will supervise the class.	The student will note down the black board work.	
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	<b>Unit - II</b>			
	<b>The Magician-----ate them.</b>			

	Teaching Point	Pupil Teacher's Activity		Students' Activity	Method/Devices/ B.B. Work
	Model Reading	The pupil teacher will read the passage aloud with correct stress on pronunciation and intonation.		The students will listen and follow her in their books attentively.	Text Book
	Pronunciation Drill	The pupil teacher will pronounce the difficult words		The students will repeat the difficult words after her.	
		Word	Phonetic Transcription		
		Peppermint	Pepper-mint		
		News Paper	News-pa-per		
		Toffees	To-ffee		
	Imitation Reading	The pupil teacher will ask three for four to read the passage one by one.		The students will read the passage properly.	
	Word Exposition	The pupil teacher will explain the meaning of some difficult words.		The students will respond.	Word meaning.
	<b>Word</b>	<b>Meaning</b>	<b>Device</b>	<b>Usage</b>	
	Tore	फाड़ा	Direct Method	(After tearing a paper) I tore a paper.	
	Heap	ढेरी	Direct Method	(After putting some books in a heap on the table) The books are in a heap.	
	Clapped	तली बजाई	Direct Method	(After clapping hands) I just clapped my hands.	
	Caught	पकड़ा	Direct Method	(After catching chalk) I caught chalk.	

	Silent Reading	The pupil teacher will ask the students to read the passage silently and she will supervise the class.	The student will read the passage silently.	
	Comprehensive Questions	The pupil teacher will ask some questions for the understanding of the passage. Q.1.What did the magician show the boys? Q.2.With what did he cover the box? Q.3.What did the magician tear and put in the box?	Ans.The Magician showed the boys an empty box. Ans. He covered the box with a black cloth. Ans. The magician tore a sheet of newspaper and put it in the box.	Question answer method.

	Black Board Summary and supervision	The pupil teacher will ask the students to note down the black board word and she will supervise the class.	The students will note down the B.B. work.	
	Re-Capitulatory Questions	Q.1.What things had the magician? Q.2.What did he do at the Magic Show? Q.3.What had the magician in his hands?	The students will respond.	
	Home Assignment	The pupil teacher will ask students to do home assignment.  Describe any magic trick shown by other magician that you have ever seen or read.	The students will note down the home assignment.	